Instructions:

* This form needs to be filled up INDIVIDUALLY by each student.
* Section A should be completed by student before sending the form to Industry Supervisor for appraisal
* Section B and C should be completed by the industrial supervisor.
* Please return the completed evaluation to the academic supervisor.

1. **Student Details (student to fill up and return to academic supervisor before appraisal)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** |  | **Student ID** |  |
| **Student Email** |  | | |
| **Company Name** |  | | |
| **Industry Supervisor Name** |  | **Industry Supervisor Email** |  |
| **Project Name** |  | | |
| **Overview of project** |  | | |

1. **Evaluation (to be filled up by industrial supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Evaluation I (Week 6-8)** | | | | | |
| **Assessment Criteria:**   * Understanding of the problem / opportunity of the project domain * Ability to demonstrate growth and entrepreneurial mindset * Identify opportunity that delivers value | | | | | |
| **Outstanding (9-10)** | **Mastering (7-8)** | | **Developing (5-6)** | **Beginning (0-4)** | **Mark Awarded** |
| Consistently demonstrate the self as an innovative ‘agent of change’ in the complex and dynamic environments and/or contemporary real- world settings | Occasionally demonstrate the self as an innovative ‘agent of change’ in the complex and dynamic environments and/or contemporary real-world settings | | Heightened awareness of the self as an innovative ‘agent of change’ in the complex and dynamic environments and/or contemporary real- world settings | Minimal awareness of the self as an innovative ‘agent of change’ in the complex and dynamic environments and/or contemporary real-world settings | **/10** |
| **Outstanding (5)** | **Mastering (4)** | | **Developing (3)** | **Beginning (0-2)** | **Mark Awarded** |
| Consistently address the open, complex and networked problems, challenges and identify opportunities in today’s world that creates and captures value(students to scope and realise ideas that can create social, cultural and/or economic value) | Address the open, complex and networked problems, challenges and identify opportunities in today’s world that creates and captures value (students to scope and realise ideas that can create social, cultural and/or economic value) | | Identify problems, challenges and identify opportunities in today’s world that creates and captures value (students to scope and realise ideas that can create social, cultural and/or economic value) | Identify problems, challenges and identify opportunities in today’s world that delivers value | **/5** |
| **Performance Review and Comments:** | | | | | |
| **Comments of Other Work Performance :** | | | | | |
| **Signature:** | |  | | **Date:** | |
| **Industry Supervisor Name:** | |  | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Evaluation II- Week 12-16** | | | | | | |
| **Assessment Criteria:**   * Analysis of the problem / opportunity of the project domain * Manage resource and potential risks * Execute solution to deliver value * Analyse success and failure | | | | | | |
| **Outstanding (5)** | **Mastering (4)** | | **Developing (3)** | | **Beginning (0-2)** | **Mark Awarded** |
| Effectively channel and manage resources and potential risks to drive solutions in the complex and dynamic environments and/or contemporary real-  world settings | Channel and manage resources and potential risks to drive solutions in the complex and dynamic environments and/or contemporary real-world settings | | Describe and explain concepts of resource and risk management to drive solution in the complex and dynamic environments and/or contemporary real- world settings | | Have awareness of concepts of resource and risk management to drive solutions in the complex and dynamic environments and/or contemporary real-world settings | **/5** |
| Discover and realize ideas and solutions that creates and captures value (students to scope and realise ideas that can create social, cultural and/or economic value) in a novel way | Discover and realize ideas and solutions that somewhat creates and captures value (students to scope and realise ideas that can create social, cultural and/or economic value) in a novel way | | Propose ideas and solutions that attempts to create and capture value (students to scope and realise ideas that can create social, cultural and/or economic value) in a novel way | | Identify ideas and solutions that creates and captures value (students to scope and realise ideas that can create social, cultural and/or economic value) in a novel way | **/5** |
| Analyse successes and failures in industrial training and provide measures/plan to accommodate and counter-act on it | Occasionally analyse successes and failures in industrial training | | Identify and explain successes and failures in industrial training | | Have awareness of the notions of successes and failures in industrial training | **/5** |
| **Performance Review and Comments:** | | | | | | |
| **Comments of Other Work Performance :** | | | | | | |
| **Signature:** | |  | | **Date:** | | |
| **Industry Supervisor Name:** | |  | | | | |